UNDERPINNING EXCELLENCE

ALISON MORRIS AND DAWN BUZZARD
FE AND SKILLS COALITION GROUP MEETING

10 MAY 2017

EDUCATION & TRAINING FOUNDATION

TODAY

01 **ABOUT ETF**

02 **FUTURE APPRENTICESHIPS**

03 **IMPROVING DIGITAL SKILLS**

01

ABOUT ETF

About ETF

- **Sector-owned, sector-led**, we lead quality improvement in further education and training.

- We work across **all post-16 education and training settings**.

- We achieve change through **high quality professional development** for teachers, trainers, assessors, leaders and governors.

- Not-for-profit and backed by Government, much of our offer is **free or subsidised**.

02

FUTURE APPRENTICESHIPS

FUTURE APPRENTICESHIPS

- **Workshops**

- **Webinars**

- **Online training**

- **Toolkit**

95%
Good or Excellent satisfaction rating

1,400
Supported individuals on face to face courses

2,200
Supported through webinars

Future Apprenticeships toolkit

Practice, actions and tools to help you implement the apprenticeship reforms

Future Apprenticeships

Department for Education

EDUCATION & TRAINING FOUNDATION

Commissioned and funded by ETF.

Future Apprenticeships

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The new Apprenticeship journey

Frameworks (multi-occupational)

SASE (Specification of Apprenticeship Standards for England)

Initial assessment

On-the-job & off-the-job training
NVQ &/or Technical Certificate
- Mandatory qualifications
- Maths & English
- Personal Learning & Thinking Skills
- Employment Rights & Responsibilities

Completion & certification

Occupational competence

Standards (one per occupation)

Design & contracting with employers

Initial assessment

On-the-job & off-the-job training
- Qualifications are not mandatory in all standards, although some standards do include them
- Individual plans and progress checking to prepare for the gateway to end-point assessment
- Maths & English

Gateway

End assessment

Completion & certification

Occupational competence

Department for Education

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Tools

7.i Decoding the standard – business development checklist

This checklist is useful in reviewing individual standards to identify how they will work for your customers and how you can present that information

7.ii Business development organisational checklist

A checklist for a sales approach which uses organisational needs analysis as a holistic approach to identifying customer needs

7.iv Business Develo

This confidence and skills gaps in

7.v Summary of re

A sli for e

Perspectives/case studies

Recording (click PLAY twice to start)

PLAY   PAUSE   RESUME   STOP

> " Very valuable day. The afternoon was fantastic and I look forward to continuing in this analytical and critical manner to better support my organisation.

DELEGATE, HAWK TRAINING "

FUTURE APPRENTICESHIPS

Equality, diversity and inclusion online course

03

IMPROVING DIGITAL SKILLS

"the FE and skills sector must adapt to the changing nature of the workplace. Providers need to develop their learners' ability to use a range of technologies and devices."

"

"We want to make sure we are delivering students that can work in the real world. This is not just about vocational and soft skills, it must include digital skills and tech skills"

BELLA ABRAMS, DIRECTOR OF INNOVATION AND TECHNOLOGY AT HULL COLLEGE AND EXECUTIVE OF THE ASSOCIATION FOR LEARNING TECHNOLOGY

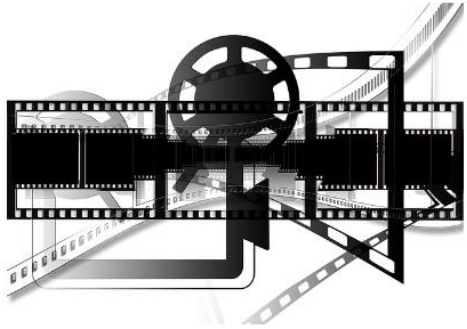# OUR DIGITAL SKILLS DEVELOPMENT OFFER

- Enhancing your personal digital skills
  - In development

- Applying your digital skills in teaching and learning
  - 4 existing modules
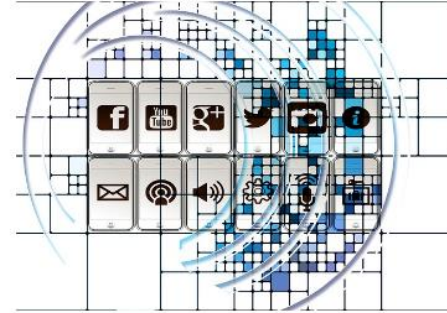 - 3 in development

ENHANCING YOUR PERSONAL DIGITAL SKILLS

- 6 hr course of 6 X 1 hr modules

- based on BCS framework

- about ICT skills and not pedagogy

- basic introduction to ICT skills for the workplace

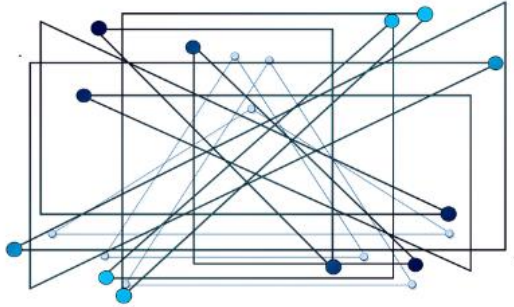# APPLYING YOUR DIGITAL IN TEACHING AND LEARNING

Video Learning

This course will introduce pedagogical approaches that utilise video, featuring examples in practise across a range of curriculum areas including maths and English. Learners will be able to explore technologies such as augmented reality, gamification, QR codes, video quiz tools and interactive video.

Using Social Media

The course will introduce some of the frequently used Social Media tools and how they can be used to engage, support and enhance learning in new and innovative ways. This will be a highly interactive course where participants will be able to understand how tools such as Twitter Learning Wheels, Padlet, Pinterest, Facebook and LinkedIn can be used to improve own digital practices.

APPLYING YOUR DIGITAL IN TEACHING AND LEARNING

Using Virtual Meeting Technologies

This course will show learners how to use some of the leading Virtual Meeting Technologies, including; Skype, Zoom, GoToMeeting, Big Blue Button and Google Hangouts.

Digital Assessment for Learning

An introduction to various tools and technologies that will enhance the assessment for learning process by supporting a range of assessment and feedback formats. Participants will see how technology can guide learning through effective & efficient tracking that promotes early support interventions.

APPLYING YOUR DIGITAL IN TEACHING AND LEARNING

- 3 additional modules in development are likely to include:

  - Introduction to Digital Content Creation
    - Curriculum Planning, Basic Design Concepts, Creating Accessible Resources including Manipulating Images/Video, Copyright, Storyboarding, Using VLEs
  - Digital skills for Workplace Preparation
    - methods of online job search in your vocational area, building links with employers, Digital Footprint, Managing Communications, Online Security and Data Protection, Mobile Technologies and Collaboration Tools in the workplace
  - Using Technology for Differentiation
    - types of Differentiation, Technology and Tools for supporting Differentiation by Task, Outcome, Method of Teaching, Production of Resources, Individual Support Models

WHAT ELSE

Foundation Online Learning

Provides a host of digital courses to support the sector, including free courses, SET membership courses and sector discounted courses:

- Safeguarding
- Prevent
- Introduction to Mentoring

04

QUESTIONS

05

LUNCH

06

DIGITAL FIRST

QUESTION TO CONSIDER

How do we raise the profile of the support available to launch a digital first approach to apprenticeships and increase engagement?

QUESTIONS TO CONSIDER

Using the following questions to help you consider the issues:

- What professional interest do practitioners have in improving their digital capabilities or taking a digital first approach to delivery?
- What will motivate practitioners to take positive steps to build their digital skills?
- How do practitioners want to receive professional digital skills development?
- Who influences the opinion of practitioners and leaders in the sector with regards to practitioner digital capabilities and digital first approaches?
- If practitioners are not positively engaging in Digital CPD what will win them over?

TELEPHONE: 020 3740 8280
EMAIL: ENQUIRIES@ETFOUNDATION.CO.UK

ETFOUNDATION.CO.UK

THANK YOU
ANY QUESTIONS?

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